The School of Environmental Design and Rural Development at the University of Guelph offers undergraduate and graduate programs in landscape architecture, rural planning & development, capacity development & extension, and rural studies.

Learn about our programs at www.uoguelph.ca/sedrd
The School of Environmental Design and Rural Development at the University of Guelph brings together major academic fields concerned with creating strong communities. The four highly respected units that form SEDRD share many common goals but approach them in different and complimentary ways. This model reflects the imperatives in building authentic communities where planners, landscape architects, designers, leaders, communicators, citizens and politicians all play important interdependent roles in community strength.

SEDRD offers a number of programs and degrees you should consider:

**Rural Studies**
capitalizes on our common focus and encourages students to access resources from throughout SEDRD and the University- PhD

**Rural Planning and Development**
professionally accredited graduate program with national and international streams, and concentrations in a number of pertinent areas - MSc (Planning) and MPlan

**Landscape Architecture**
professionally accredited, internationally renowned, undergraduate and graduate programs. The conservation, design and management of the landscape from small-scale sites to entire communities - MLA, BLA

**Capacity Development and Extension**
professionally oriented program which focuses on the development of processes and competencies for practitioners who are interested in working with communities - MSc

Explore the possibilities:

- Landscape Architecture
dfoolen@uoguelph.ca
- Rural Planning and Development
srhall@uoguelph.ca
- Capacity Development and Extension
srhall@uoguelph.ca
- Rural Studies
srhall@uoguelph.ca

www.uoguelph.ca/sedrd
The Master of Science in Capacity Development and Extension is a unique program in Canada that develops the core competencies of students for facilitating social and environmental change.

Our program focuses on processes of learning, advocacy, leadership, communication and capacity development for rural/remote and small communities in Canada and around the world. Our “students without borders” engage with society through service learning projects during their course work, and through applied research and a range of professional development activities.

Our graduates are innovators in the public and not-for-profit sectors. Many pursue doctoral studies and achieve important careers in community development, policymaking and academia.

Principles of Our Teaching and Learning

CDE is a learner-centered community which is grounded in practice-based theories. We value social justice through shared-decision making, open communication, respect for difference, and commitment to conflict management. We pursue creative and independent thought in our intellectual pursuits.

Examples of CDE Research

- Living at the Intersection: Exploring the Relationship between Youth Health and Wellbeing, Place, and After-School Programs in Small Urban Towns
- Stitching towards Empowerment: Exploring Empowerment of Women in an Embroidery Co-operative in Uganda. A Case Study of Tabiro Ladies’ Club
- Kahawa Yetu – Our Coffee: A need for better organizational capacity in Kenya’s coffee cooperatives. A case study of New Gatanga Coffee Cooperative
- Ethno-cultural vegetable retail analysis: Pricing structure and market information
- Impact of After-School Programs on Rural Youth: A Case Study of Fusion Youth Centre
- Micro-livestock for livelihoods: Meeting practical and strategic needs of women in Sunyani District, Ghana
- The use of stigma as a marker of otherness by RTLM in the Rwandan Genocide
- Campus/community radio in Canada: Linking listeners to broadcasters with Web 2.0 Technologies
- The potential of Agroforestry for Peace Building: The Case of Jonglei – South Sudan
- After the Tornado: An Exploration of Capacity and Vulnerability on Community Engagement in Goderich

Admission/Application

The minimum requirement for admission is a four year honours degree or equivalent, with an average standing of at least second class honours (B-) in the last four semesters or two years of study.

Additional information on admission can be found at: http://www.uoguelph.ca/applying

Are you interested in:

- Social and Environmental Change and Advocacy?
- Rural/Remote Areas and Small Communities?
- Communication and Nonformal Education?
- Leadership and Community Development?

CONTACT INFORMATION

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Graduate Secretary:
Sue Hall
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www.uoguelph.ca/sedrd
Landscape Architecture: MLA

Landscape Architecture is a diverse and rewarding design profession. Landscape Architects play an important role in shaping our environment, working collaboratively with other designers, scientists and the public. As a Landscape Architect you will be involved in conservation, design and management of landscape from small-scale sites to entire communities.

The University of Guelph is recognized for its high-quality professional programs in landscape architecture. Our MLA degree involves six semesters of challenging graduate education and attracts students from a variety of academic disciplines.

Atmosphere

The Landscape Architecture program boasts internationally-recognized faculty, complemented by practicing professionals and critics. Students in the MLA program undertake design and thesis projects that may include sustainable communities, urban design, national parks and conservation areas, ecological restoration, golf courses and waterfrents, urban parks, urban agriculture, community design, therapeutic landscapes, heritage conservation, land reclamation and remediation, tourism planning and design, and more.

Careers

The fully accredited MLA program leads to a professional degree which meets the educational requirements for entry into professional associations of Landscape Architects across Canada, North America and abroad. Our graduates become licensed professionals and have exciting careers in the public, private and academic sectors, within Canada and around the world.

Admission / Application

Students who hold an honours (four-year) undergraduate degree in virtually any field may be considered for admission to the School’s graduate program.

Acceptance to the MLA program is based on previous academic performance (minimum ‘B-’ average in the last two full-time years of study, or part-time equivalent, from a recognized institution), references, evidence of creative work, and background information. Qualified applicants holding a three-year degree may also be considered for admission. All applications must be accompanied by a portfolio, a completed background questionnaire and statement of interest.

Application deadline is January 9 in order to be considered for fall admission.

If you would like to contribute to the quality of our environment and communities, while applying your creative skills and scientific knowledge, please contact us.

What our graduates say:

“The MLA program has given me the knowledge and problem-solving skills I need to address critical design and planning issues in society while preparing me to become a creative and licensed professional.”

Matt Williams, MLA graduate

CONTACT INFORMATION

Master of Landscape Architecture Program
School of Environmental Design and Rural Development
University of Guelph
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www.uoguelph.ca/sedrd
Rural Planning and Development is a growing global profession. Graduates of our program contribute to the generation of knowledge and the development of plans to advance the welfare, sustainability and integrity of rural communities. As a graduate you will be able to work globally in the public and private sectors for national and international NGOs', as planners, researchers and project managers.

The University of Guelph is internationally recognized for its high quality professional programs in rural planning and development and attracts students from all over the world, including the United States, Africa, Asia, the Middle East, and the European Union. Entering students come from a wide range of undergraduate programs and can expect to establish their own academic agenda for their continuing intellectual and professional development. The intensive (6 semester) program of study combines research, outreach, and ongoing interaction with faculty to create a stimulating learning environment, and affords our students a wealth of opportunities.

This program is accredited by the Canadian Institute of Planners.

The Faculty

The School of Environmental Design and Rural Development boasts a strong faculty with a wide range of interests in both Canadian and International regions. Please visit us online or contact us for additional information.

Examples of RPD Research

- Corporate Responsibility in a Globalizing World: Exploring Stakeholder Perceptions of Mining in the Philippines
- Anaerobic Digesters in Lambton County: Current Attitudes, Barriers, and Opportunities for Development
- Producing for a Billion: An Examination of the Public Procurement of Rice and Wheat in Haryana, India
- The Effect of On-shore Windturbine Developments on Rural Communities and Local Government: A Case Study on Bruce County, Ontario
- Aftercare Services for Persons who have Survived Sex Trafficking: A Case Study in India
- Agricultural Land Preservation as Mechanism for Self-Sufficiency: The Future Outlook for Food Planning in Canada
- Is Food aid Undermining Traditional Systems of Turkana Social Relations?: An Exploration of Cultural Decline in Northern Kenya
- Exploring The Implications Of The Canadian Environmental Assessment Act 2012 On Public Participation

Admission/Application

The minimum requirement for admission is a four year honours degree or equivalent, with an average standing of at least second class honours (B-) in the last four semesters or two years of study.

Are you interested in:

- Community and Social Development?
- International Agricultural Development Planning?
- Land Use Planning?
- Environmental Management?
- Resource Management?
- Program Evaluation?
- Impact Assessment?

CONTACT INFORMATION

Graduate Coordinator:
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www.uoguelph.ca/sedrd
Rural Planning and Development: MPlan

This one-year (3 semester) MPLAN program is geared towards more experienced graduates working for an agency or non-governmental organization abroad or in Canada; or for mature Canadian planners working in a municipal planning environment, for other levels of government, in professional consulting, non-governmental organizations or other contexts OR for graduates of related professional programs, such as Planning, Landscape Architecture, Architecture or Engineering. Rural Planning and Development is a growing global profession. Graduates of our program contribute to the generation of knowledge and the development of plans to advance the welfare, sustainability and integrity of rural communities. This program is explicitly designed for individuals wishing to upgrade their professional training to the Masters level without necessarily withdrawing from the work force for an extended period of time.

The University of Guelph is internationally recognized for its high quality professional programs in rural planning and development and attracts students from all over the world, including the United States, Africa, Asia, the Middle East, and the European Union. Entering students come from a wide range of undergraduate programs and can expect to establish their own academic agenda for their continuing intellectual and professional development. The intensive program of study combines research, outreach, and ongoing interaction with faculty to create a stimulating learning environment, and affords our students a wealth of opportunities.

Graduates from the program in either the Canadian or International streams may apply for membership in the Canadian Institute of Planners.

The Faculty

The School of Environmental Design and Rural Development boasts a strong faculty with a wide range of interests in both Canadian and International regions.

Please visit us online or contact us for additional information.

Admission/Application

Qualified graduates from relevant disciplines (minimum B- average) with 4-5 years of relevant experience. Relevant experience is determined by the admissions committee. Graduates from a professional program in Planning, Landscape Architecture, Architecture or Engineering (minimum B+ average).

The MPlan program is offered in-class or at a distance. Please contact the Graduate Coordinator if you are interested in the distance option.

Additional information on admission can be found at: http://www.uoguelph.ca/applying

Are you interested in:

- Community and Social Development?
- International Agricultural Development Planning?
- Land Use Planning?
- Environmental Management?
- Resource Management?
- Program Evaluation?
- Impact Assessment?

CONTACT INFORMATION

Graduate Coordinator:
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www.uoguelph.ca/sedrd
The Rural Studies Interdisciplinary PhD Program provides opportunities for advanced studies on and with rural communities/areas with a focus on sustainability. For the purposes of the program, sustainability is understood as the development and promotion of the wellbeing of rural communities/areas. The program focuses on the socio-cultural dimensions, the biophysical/landscape dimensions and their integration in the context of rural communities/areas. Students may focus on any of these dimensions. Our graduates are employed in a variety of settings including: academic positions at institutions of higher education, senior positions within the government and public sector, and within nongovernment organizations in the developed and developing context.

Examples of Recent Rural Studies PhD Research

- Lament for the Land: On the Impacts of Climate Change on Mental and Emotional Health and Well-Being in Rigolet, Nunatsiavut
- Re-Imagining Food Systems in Mexico: A Case Study of the Mexican Network of Local Organic Markets
- Linking Precaution to Adaptive Co-Management to Adapt Rural Water Resources to Climate Change in Ghana
- Career and Community Possible Selves: How do Small-town Youth Envision their Futures
- The Promise of Partnerships: Local Governance and The Practise of Partnerships
- Innovation Systems in Agriculture: Managing Stakeholder Interaction for Learning and Innovation in the 21st Century
- Exploring The Sustainability of Place: A Case Study of Community-Based Nature Tourism
- A Unique Rurality: Exploring the Role of the Horse Farm in the Post-Productivist Rural Landscape
- Gender and Agricultural Innovation in Peasant Production of Native Potatoes in the Central Andes of Peru

Admissions

Applicants must have a master’s degree (or the equivalent) from a recognized university in a relevant discipline. Master’s graduates in a range of humanities, social-science and applied-science disciplines are eligible and considered for admission. Admission to doctoral programs normally requires a satisfactory baccalaureate and at least high second-class honours (‘B’ standing) in a recognized master’s degree. Applicants are strongly encouraged to be in communication with a potential faculty advisor before applying. The Ph.D. in Rural Studies Graduate Program admits graduate students once a year, in the Fall semester. The deadline for applications is March 1 each year. All applicants are expected to submit a completed background questionnaire.

Additional information on admission can be found at [www.uoguelph.ca/applying/](http://www.uoguelph.ca/applying/)